

For additional information concerning the National Fire Academy, go to <http://www.usfa.dhs.gov/nfa/current.shtm>, download the Welcome Package .

To download a 75-5a, go to <http://www.usfa.dhs.gov/nfa/about/attend/apply.shtm>

Fill out form and fax to Captain Rodney Pickle at (478) 993-4671.

The Georgia Fire Academy would like to thank the following associations, who have made this weekend a continuing reality.

Georgia Fire Chiefs Association  
Georgia Mutual Aid Group  
Georgia State Firefighters Association  
Georgia Public Safety Training Center

**Registration Deadline:  
April 1, 2010**

**Georgia Fire Academy announces the Annual Georgia –Indiana National Fire Academy Weekend 2009. The following classes will be conducted:**

- Health and Safety Officer
- Incident Safety Officer
- Juvenile Firesetter Intervention Specialist 1 Train the Trainer
- Training Operations in Small Departments
- Training Operations in Small Departments Train the Trainer
- Leadership II: Strategies for Personal Success
- Methods of Enhancing Safety Education
- Strategy and Tactics for Initial Company Operations
- Fire Behavior in a Single-Family Occupancy
- A Comprehensive Fire Protection Approach for Commercial Occupancies

**Note:** *Fire Behavior in a Single Family Occupancy and A Comprehensive Fire Protection Approach for Commercial Occupancies are eight hour courses and must be taken back to back. If you chose to attend these two courses, please submit two (2) 75-5a's.*

**Georgia Fire Academy**

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**Georgia Fire  
Academy**

**Georgia -  
Indiana  
National Fire  
Academy  
Weekend**

**June 26—27, 2010**

**Registration Deadline: April 1,  
2010**

## Course Selection

The following courses are scheduled for the Annual Georgia NFA Weekend, this year we are attending with the State of Indiana, The National Fire Academy, located in Emmitsburg, Maryland, will provide the student with lodging, Students attending the NFA must purchase a “meal ticket” which will not exceed \$40. As the courses fill more information will be provided. Transportation will be provided via the GMAG Tour Bus, depending on the number of personnel riding the bus, a small nominal fee may occur. The classes are described in this brochure.

All you have to do is fill out an NFA Form 75-5a and fax it to Captain Rodney Pickle at (478) 993-4671.

This is a great opportunity to receive quality training at a quality facility and network with your peers from the State of Indiana.

Any person wishing to attend the Train the Trainer courses must submit a copy of Instructor 1 certificate to attend these courses.

*Applications must be received by April 1, 2010*

**Health and Safety Officer--Revised (HSO)** - This 2-day course examines the Health and Safety Officer's role in identifying, evaluating, and implementing policy and procedures that affect health and safety aspects for emergency responders. Risk analysis, wellness, and other occupational safety issues will be the main emphasis of this course.

**Incident Safety Officer--Revised (ISO)** - This 2-day course examines the Safety Officer's role at emergency responses. A specific focus on operations within ICS as a Safety Officer is a main theme. Response to all-hazards types of situations will be emphasized.

**Juvenile Firesetter Intervention Specialist I (JFIS I) Train the Trainer**—Students will be introduced to NFPA 1034, *Juvenile Firesetter Intervention Specialist I* professional standard. The individual will learn how to conduct an interview with a firesetter and his or her family using prepared forms and guidelines. Based on recommended practice, how to determine the need for referral for counseling and/or implement educational intervention strategies to mitigate effects of firesetting behavior.

**Leadership II: Strategies for Personal Success (LS II)** - This 2-day course provides the Company Officer with the basic leadership skills and tools needed to perform effectively in the fire service environment. The course addresses ethics, use and abuse of power at the Company Officer level, creativity in the fire service environment, and management of the multiple roles of the Company Officer.

**Methods of Enhancing Safety Education (MESE)** - This 2-day course is designed for those who coordinate or assist their organization in public education. The course does not teach people how to deliver safety programs; rather it supports efforts to enhance safety education in their organizations and in their communities. Content is ideal for students from smaller or volunteer organizations who wish to enhance their public education and prevention efforts. Students will outline ideas and plans that they would like to apply when they return home. Students who take this 2-day program will be able to determine if public education is valued in their organizations and in their communities. Course content emphasizes three simple methods for establishing “roots” in public fire and life safety education: personal commitment to public education; determining and improving the organization's role in public education; and enhancing programs through greater community support.

**Strategy and Tactics for Initial Company Operations (STICO)** - This 2-day course is designed to meet the needs of Company Officers responsible for managing the operations of one or more companies during structural firefighting operations. STICO is designed to develop the management skills needed by Company Officers to accomplish assigned tactics at structure fires.

**Training Operations in Small Departments (TOSD)** - This 2-day course is designed to provide students with some basic tools and skills to coordinate training in a small fire/EMS organization. A training function in a smaller department typically may include conducting training drills and coordinating training with a nearby larger city or State training function. Course content includes leadership issues in fire service training, such as why and how the local training officer must be a catalyst for change, and personal motivators within the department; identifying the legal issues affecting the training function, including an understanding of a standard of care, and the impact of OSHA and NFPA standards; safety considerations in training; marketing training internally; identifying ways to justify training needs; resolving training conflicts using appropriate conflict resolution techniques; selecting and evaluating training curriculum and materials from outside sources; and effective delivery and evaluation of training.

**Training Operations in Small Departments (TOSD) Train the Trainer** This 2-day course is designed to provide students with some basic tools and skills to coordinate training in a small fire/EMS organization. A training function in a smaller department typically may include conducting training drills and coordinating training with a

nearby larger city or State training function. Course content includes: leadership issues in fire service training, such as why and how the local training officer must be a catalyst for change, and personal motivators within the department; identifying the legal issues affecting the training function, including an understanding of a standard of care, and the impact of OSHA and NFPA standards; safety considerations in training; marketing training internally; identifying ways to justify training needs; resolving training conflicts using appropriate conflict resolution techniques; selecting and evaluating training curriculum and materials from outside sources; and effective delivery and evaluation of training.

**Fire Behavior in a Single-Family Occupancy**—This course uses results from test burns of commonly-found items in simulated single-family occupancies to provide firefighters with pragmatic cognitive and analytical skills for understanding fire behavior. Through scientific and engineering studies, observation and analysis of videotaped test burns and burn data, students will learn the value, application, and limitations of fire-testing and test methods, instruments, and equipment. The course presents scenarios and case studies to enable firefighters to assess and devise strategies for fighting actual fires, based on their ability to apply data from test burns. Students will learn the burn characteristics of individual items commonly found in single-family occupancies, as well as individual rooms, based on specific variables, such as fire detection and firefighting equipment and room size and layout. Analysis and discussion of test results will enable students to evaluate and interpret these results, and develop safe, effective firefighting strategies.

**A Comprehensive Fire Protection Approach for Commercial Occupancies** - This course uses a comprehensive fire protection approach to frame areas of scientific and engineering studies around fire growth patterns, products and systems involved with the appropriate fire protection solution, fire and building codes, and the use of fire mitigating tools. Analysis of historical commercial building fires highlights the development of building codes, fire codes, and product test methods. Students learn how to assess the validity of a product's performance test for a specific product application or end-use using a certification label. In a final case study, students apply the comprehensive fire protection approach to the analysis of a documented commercial fire and determine the impact on firefighting strategies.

*Notes:*

*Fire Behavior in a Single Family Occupancy and A Comprehensive Fire Protection Approach for Commercial Occupancies are eight hour courses and must be taken back to back.*

*Any person wishing to attend the Train the Trainer courses must submit a copy of certification as Instructor.*